



### Reception - Curriculum map

Planned half term	Reception	Memorable Experience	Innovate	Communication and language	Physical development	Personal, social and emotional development	Literacy	Mathematics	Understanding the world	Expressive arts and design
Autumn 1	Do you want to be friends?	Meet, greet and interview staff	What does friendship look like?	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
Autumn 1	Why do squirrels hide their nuts?	Animaltastic	Squirrel's winter muffins	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
Autumn 2	What happens when I fall asleep?	Slumber Party	Constellation creators	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
Spring 1	Will you read me a story?	Fairy tale dress up/Library visit	Jelly bean beanstalks!	Listening and attention; Understanding; Speaking	Moving and handling	Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world	Exploring and using media and materials; Being imaginative
Spring 2	Are we there yet?	Car cleaning /Sit on train	Incredible vehicles	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
Summer 1	Are carrots orange?	Supermarket/garden visit	Making and baking with carrots	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world	Exploring and using media and materials; Being imaginative
Summer 1	Do cows drink milk?	Local farm visit	Making flavoured breads	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
Summer	What do you see in summer?	Signs of summer	A perfect picnic	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
Summer 1	Who lives in a rock pool?	Make rock pools/seaside day	Rock pool in a jar	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
Summer 2	Why do ladybirds have spots?	Bug hunt	Butterfly garden	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
WOW week - Multicultural	Why do zebras have stripes?	African dance group performance	Designing an animal	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
Ongoing	Can I switch it on?	Skype in the classroom		Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative