

## Nursery - Curriculum map (2)

Planned half term	Nursery	Memorable Experience	Innovate	Communication and language	Physical development	Personal, social and emotional development	Literacy	Mathematics	Understanding the world	Expressive arts and design
Autumn 1	Why do you love me so much?	Visit from the parent with their new baby	Caring for teddy	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and material; Being imaginative
Autumn 2	Why do leaves go crispy?	Woodland walk, hedgehog visit	A place to sleep	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
Autumn 2	Is it shiny?	Shiny object hunt	Twinkle's Twinkly orchestra!	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
Spring 1	Where does snow go?	Twilight wintery walk, hot chocolate outside	Ice sculptures	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
Spring 1/2	Are eggs alive?	Chicks, butterflies	Egg hunt	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world	Exploring and using media and materials; Being imaginative
Spring 2	Did dragons exist?	Dragon's egg	Dragon makers!	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world	Exploring and using media and materials; Being imaginative
Summer 1	Why can't I have chocolate for breakfast?	Crispy cakes, fruit tasting, egg hunt	Monster's chocolate box!	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
Summer 2	What is a shadow?	Shadow hunt	Can you write with light?	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
Summer 2	How many pebbles on the beach?	Seaside day	Puzzling pebbles!	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world	Exploring and using media and materials; Being imaginative
Summer 2 continuous provision	How high can I jump?	Sports Day, trim trail	Sports day!	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
Continuous provision	How does that building stay up?	Bob the Builder?	Can we build it? Yes we can!	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative

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